

August 24, 2021



## **Mirrors & Windows: Connecting with Literature Grades 6-12, ©2020/2021**

### **Mirrors & Windows’ Instructional Approach**

*Mirrors & Windows* is a comprehensive language arts curriculum that is 100% aligned to ELA College & Career Readiness Standards and integrates the four literacy strands: reading, writing, speaking and listening, and language conventions. This seven-level program is built on a collection of rich, diverse, and timeless writings by renowned, award-winning authors. *Mirrors & Windows* challenges students to reach their maximum potential while differentiating instruction for individual learners. Using a gradual release approach to reading, students will deeply comprehend the material and better appreciate the literary genres. They will learn to recognize and make connections between the selections, the world, and themselves. Passport™ Online Learning Environment provides 21st-century experiences that will engage students and help them build relationships and prepare for experiences far beyond the classroom walls.

*Mirrors & Windows* was developed with a diverse group of language arts and educational professionals from thirty states representing each country region, continually reviewing materials. This diligent process ensured that pedagogy and content meet high development standards and material is delivered in accessible, engaging formats. Contributions from a broad range of educational consultants and reviewers included classroom instructors and specialists in the areas of English language arts, literacy, reading, speech and drama, communication arts, Title 1 reading, English language learning, gifted education, assessment, continuous improvement, administration, and higher education.

Research is based on the approaches of many experts in the field, including Michael Graves (scaffolded instruction), Edmund Farrell and Louise Rosenblatt (engagement and reader response), P. D. Pearson/M.C. Gallagher and Lev Vygotsky (gradual release of responsibility), Doug Fisher & Nancy Frey (close reading), Oliver Keene and Susan Zimmerman (text connections), Deborah Appleman (literary criticism), Robert Leos (differentiated instruction), (Gloria Ladson-Billings and Sonia Nieto, (culturally responsive teaching), and Robert Marzano and Victoria Young (assessment). A complete list of evidence-based research resources is available on request.

## **Differentiated Instruction and Intervention**

*Mirrors & Windows* differentiated instruction provides Intensive instruction and activities provide student support for:

- English Language Learning Support (available in both print and digital formats)
  - Literacy and Reading Support
  - English Language Development
  - Foundational Literacy Skills
- Reading Skills and Strategies Lessons
- Enrichment Projects and Activities.

*Mirrors & Windows* also provides differentiated instruction to meet all three tiers of Response to Intervention instruction:

Tier 1: Standards-based core learning available to all students in the regular classroom;

Tier 2: Needs-based differentiated instruction for targeted groups;

Tier 3: Individual Instruction for special needs students.

Intervention instruction is based on Formative Surveys with Remediation Rubrics provided in the *Teacher's Assessment Guide*. Also included in the *Assessment Guide* are Oral Fluency Assessments with Rubrics and Progress Graphs to chart student performance. M&W Teacher's Edition provides additional Differentiated Instruction support and activities for Special Needs/Learning Styles; *Differentiated Instruction: Reading Strategies and Skills* offers extra support for students reading two or more grades below level. The *Unit & Selection Resources* provide leveled unit activities.

## **Blended Learning**

The *Mirrors & Windows* program combines hardcover print textbooks, consumable workbooks, and Passport™ Online Learning environment for a truly blended learning solution that meets the learning needs of all students. Our Passport online learning environment provides digital access to all selections from all grades—each teacher receives all grade level resources for grades 6–12. In Passport, teachers can also upload custom activities to create their own lesson bundles and share them with the Passport community.

Multi-platform Student eBook interactivity includes interactive before-, during-, and after-reading activities and prompts, highlighting, notetaking, and bookmarking.

Each main selection in the student edition is also available as a reflowable eReader web-based text with a single scroll view, highlighting abilities, and social annotations (students can make notes and comment on other readers' notes). This reflowable eReader text digital format allows students to annotate text and increase font size and speed of audio playback.

*Mirrors & Windows* content is integrated with Flipgrid, an engaging social learning tool that allows students to video record responses and share them on a class discussion board or grid.

Flipgrid provides exciting opportunities to build a classroom community with teacher prompts, student posts, responses, and other safe and positive social media elements.

*Mirrors & Windows* partners with *Edulastic Interactive Online Assessments* for assessments that are correlated by item to the CCSS standards, and can be customized, sync with Google Classroom, and provide flexibility to use real-time data to inform instruction. Edulastic provides access to *Mirrors & Windows* test banks and test items from teachers across the country. The *CCSS Assessment Practice* workbook, available online, provides test preparation based on CCSS standards, with correlations to each item included in the Teacher's Edition.

### **Evidence of Efficacy**

Instruction in *Mirrors & Windows* is based on decades of solid research and best practices in language arts education. Our work is guided by more than 30 years of evidence-based research into how students learn ELA and are designed to improve student outcomes. Everything we do is driven by our research and commitment to making literacy learning better for students and teachers.

The *Mirrors & Windows* program has been adopted throughout the nation, in a wide range of school settings, with positive evaluations of the program and resulting teacher practices that have positively impacted student achievement.

### **Implementation Professional Learning Services**

Carnegie Learning is committed to providing the best research-based Professional Learning services to our customers. We offer a wide range of professional learning options aligned to our *Mirrors & Windows* program and will design a complete training solution specific to your district's educational needs. Professional Learning may be provided in person or via a live webinar. Online training may be accessed 24/7 on our website.

Our master ELA practitioners will work with your district to customize a program that may include any of the following services:

#### **Onsite Initial Implementation Workshop**

*Up to 25 participants per facilitator*

The Initial Implementation Workshop gets teachers and leaders started with the *Mirrors & Windows* resources. Participants leave with an in-depth understanding of our Passport digital platform, the ability to begin effectively integrating all aspects of the program into their own classrooms, and a toolbox of practical teaching strategies they can start to use immediately.

#### **Virtual Initial Implementation Workshop Sessions**

*Online, up to 20 participants per facilitator,  
2–3 hours per session*

Virtual Initial Implementation Workshop Sessions are also available to get your teachers and coaches started with Carnegie Learning resources.

### **Onsite In-Classroom Support**

*Onsite, 3–6 teachers per day, per coach*

In-Classroom Support takes place within the classroom and provides side-by-side coaching from our team of experts. Carnegie Learning master ELA practitioners intentionally build relationships with teachers and leaders to help students achieve success and promote high-quality Carnegie Learning implementations.

### **Virtual Coaching, Support, and Office Hours**

*Online, 1-hour sessions*

**Virtual Coaching & Support** sessions provide flexible, just-in-time support from the Carnegie Learning master practitioners that could include instructional coaching cycles, just-in-time support or consultation, lesson planning conversations, data review, open office hours, and much more.

**Office Hours** provide the opportunity for teachers to receive implementation support online from a Carnegie Learning master practitioner. Teachers can visit the virtual room during hours explicitly dedicated to your school or district. Each teacher may choose to stay the entire time or just come for a short time to ask a specific question.

### **MyPL+ Essential**

**MyPL+** is a full suite of live and on-demand, personalized, virtual learning tools designed to support teachers in real-time. Through MyPL+, teachers choose the content that best aligns with their goals, the model that fits their lifestyle, and the timeline that fits their schedule to create their path of professional learning.

#### **MyPL+ Essential includes:**

- On-demand, searchable video library full of content and pedagogical quick tips from Carnegie Learning master practitioners
- Access to our asynchronous, Online Initial Implementation Course which supports NEW Carnegie Learning teachers as they get up and running with our resources
- Regular, live Implementation Q&A sessions with our implementation experts
- Collaboration Tools including User-to-User messaging for easy collaboration and communication across courses
- Comprehensive Data & Reporting through Individual teacher dashboards, badge earning and easy reporting

### **Custom Teacher Growth Workshops**

We welcome the opportunity to customize professional learning workshops to enrich and enhance the implementation and strengthen instruction across your school or district.