

Open Up Resources' Publisher Background

Odell Education High School Literacy Program

Open Up Resources is a mission-driven non-profit organization increasing equity in education by incubating and disseminating the highest quality curriculum. We couple the curriculum with implementation support to reach the broadest number of teachers to empower them effectively. Our approach sustainably improves student outcomes in pre-K–12 English Language Arts and Mathematics. Our goal is to put high-quality, standards-aligned materials in the hands of as many teachers and students as possible.

We achieve this goal by:

- Tapping expert authors to create our curriculum
- Checking the content against key rubrics, including highly respected third-party rubrics (EQulP, IMET) and proprietary rubrics that maintain our quality standards for supporting English language learners and students with disabilities and diverse learning needs
- Forging the curriculum through large-scale district betas
- Publishing the curriculum as an open educational resource (OER) to reduce implementation costs
- Providing implementation support services, including comprehensive professional development, professional learning community engagements, and print services

The Odell Education High School Literacy Program is a student-centered, teacher-empowering, and adaptable literacy curriculum dedicated to fostering creativity and critical thinking. The curriculum is a comprehensive language arts program for grades 9-12 that empowers students with the literacy to succeed in college, careers, and civic life.

Open Up Resources also acknowledges that high-quality Professional Learning is key to the successful implementation of any High-Quality Instructional Materials. As a result, we partner districts with one of our many Professional Learning partners to tailor trainings and long-term support to school and district needs. These services include but are not limited to: Launching the Curriculum, On-going Professional Sessions, Individualized Coaching for both teachers and leaders, along with a multitude of other offerings that can be tailored to individual implementation needs.

District Leader Services

Diagnostic Assessment: NTC provides a systems-level diagnostic assessment to understand the current state of a partner district's curriculum and professional learning efforts. Flexible days, virtual or in-person

Systems-Level Consultation: District leaders and NTC set joint goals and measures for the work in order to meaningfully monitor progress over the partnership.
3 sessions; 2-3 hours each, virtual or in-person

Progress Monitoring Visits: NTC staff support district leaders with systems-level progress monitoring around curriculum implementation 3 full-day in-person visits, 2-3 times a year

School Leader Services

Professional Learning for School Leaders: Focused on what high-quality Odell curriculum implementation looks like for diverse learners 4-8 full-day sessions, virtual or in-person

Forums for School Leaders: 3-hour sessions intended to support the application of the professional learning described above 4-10 3-hour sessions, virtual or in-person

Individualized Coaching for School Leaders
Flexible days, virtual or in-person

Coach/Mentor Services

Professional Learning for Coaches or New Teacher Mentors: Focused on best practices in coaching and unpacking the Odell curriculum so that coaches/mentors are ready to support teachers. 5 full-day sessions, virtual or in-person

Forums for Coaches or New Teacher Mentors: 3-hour sessions support year-long application of the professional learning described above 4-10 3-hour sessions, virtual or in-person

Individualized Coaching for Coaches or New Teacher Mentors Flexible days, virtual or in-person

Teacher Services

Knowledge Building Sessions for Teachers: Content sessions focused on understanding students' unique learner profiles and unlocking the power of the Odell high school curriculum.
Typically 6 2.5-hour sessions, virtual or in-person

Professional Learning Community (PLC) Support for Teachers: NTC staff members provide real-time support to teachers in unpacking the standards and curricular units, analyzing student work, and/or building lesson plans to attend to diverse learner needs and assets.
Flexible days, virtual or in-person