

## Pathways to Reading Background:

Terry Clinefelter, author and developer of Pathways to Reading (PTR) from 1986-1989 spent time training with Pat Lindamood in her approach to foundational reading specifically in the components of Phonemic Awareness (P.A.) and Phonics. Terry earned the level of Certified Consultant in the Lindamood method of teaching from Pat Lindamood based on this training and her demonstrated proficiency in working with students.

For ten years 1989 to 1999 Terry developed and ran three reading clinics in the Kansas City area. The clinics included the Sosland learning Clinic at Crittenton Center, a Lindamood clinic and finally her own clinic, Applied Learning Processes. In the clinical setting Terry addressed a wide variety of reading disabilities. The primary issue presented by students who were struggling to learn to read was in foundational reading knowledge and skill development (i.e. Decoding components of P.A. and Phonics). Dyslexia was a primary diagnosis for referrals.

The ten years of clinical experience combined with years of experience as a first-grade teacher were the basis for writing and developing the Pathways to Reading program for the classroom.

PTR is a professional development program for teachers and an explicit and systematic reading curriculum for foundational reading knowledge and skills for prevention in K-2 and intervention in grades 3 and above.

Terry has spent the past 25 years training teachers, supporting them in classroom application and training trainers. PTR is dedicated to the professional development of the regular classroom teacher and education professionals (SPED, Title I, Para, support staff).

Teacher knowledge and skill development is the premier factor impacting students learning to read.

