

Instructional Materials Technology Information

Title: enVision A/G/A

Content Area: Math

Publisher: Savvas f/k/a Pearson

Grades: High School

Copyright: 2018

Instructional Materials Technology Information

Since EdReports released its first reviews five years ago, the materials landscape has changed dramatically, especially in the area of technology. District questions have evolved from ensuring materials could be accessed on older browsers and versions of operating systems to detailed questions about interoperability, compatibility, security, support, and digital design. These questions have become even more important during the pandemic as districts assess what instructional materials may work best in their communities not just in-person, but also remotely and in hybrid settings. Access to high quality instructional materials by all students is more important than ever, and technology plays an essential role in that access. To help provide technology information for materials that meet alignment criteria in Gateways 1 and 2, EdReports has requested publishers answer the following questions to help consumers better understand the digital design and capabilities of their instructional materials.

- Section 1 provides broader questions most frequently asked of EdReports about the design of materials. These questions are meant to provide higher level, summary information.
- Section 2 provides more fine-grained details on aspects of design and functionality.

Considerations When Reading This Document

- EdReports is seeking the most accurate, descriptive information about curricular products. We are not evaluating quality or desirability, but documenting features in materials to empower local schools and districts with information to select materials that will work best for them given their technological capabilities and instructional vision.
- The information in this document comes directly from publishers. EdReports reviewed the information for clarity and
 consistency, but did not verify its accuracy. Questions you have regarding any of the reported information should be
 directed to the publisher of the product.
- Look at the information in the "Details" column carefully. Functionality and digital design can vary greatly depending on how a publisher responded. Most publishers provide granular information for each question to illuminate their responses.
- This document is most effective when paired with questions that relate to your local context and reviewed with both content and IT staff. Consider your district's technological access and capacity amongst students, teachers, and schools.



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Section 1: Usability Snapshot

This section includes questions on digital design and support that allows users quick access to essential information.

		Check O	nly One		
Questions	Yes with core product	Yes with dependencies	No	Under Development	Details
Are the materials designed so that students are able to access and complete work online?	✓				 Note if this is within the native materials system or if it requires LMS integration or other integrated software. enVision A G A is provided through the SavvasRealize.com online learning management system. Does online work require a 1:1 device ratio? Group collaboration is encouraged at times, for example during problem-based learning,

		However, if individual accountability for lesson concepts and skills is important such as in Practice & Problem Solving or online Lesson Quizzes, then a 1:1 device ratio is necessary.
		Does each student need a continuous reliable internet connection to use all materials features? Using their Interactive Student Edition Realize Reader, students can submit assignments and receive instant feedback or written comments from their teacher. The Student's Realize Reader can be downloaded, and students can complete assigned work. When the student's device is then connected online and the device synchronizes to Realize, students can digitally submit their assignments to the teacher. Online discussions may require responses to individual questions or multiple responses to ongoing discussions. Students can view comments/attachments from their teacher and other students. If the teacher has added a score, students can see it in the Score column under Completed Assignments.
Do the materials support learning in hybrid settings (both in-person and remote learning) concurrently?	√	For use in print, blended, and 1:1 classrooms, enVision A G A features a variety of tools and resources to engage students learning mathematical ideas. The program provides teachers with a library of resources to support them



	in personalizing instruction in both print and online through Savvas Realize. Each step of the lesson is provided in print and online to maximize flexibility in hybrid settings. Technology is utilized to enhance the teaching and learning experience through video and interactives. Visual learning and mathematical modeling help students develop skills preparing them for Algebra. Lessons provide a chance to engage in the full modeling cycle. Science, technology, engineering, and mathematics (STEM) projects promote cross-curricular connections along with coherence and connections across mathematical topics.
Are tasks, activities, and lessons able to be printed either for in-class use or for use in at-home learning?	There are various digital Topic and lesson resources available on Savvas Realize that can be printed. These include: Assessments - Readiness, Cumulative/Benchmark, Topic, Progress Monitoring Vocabulary Review Reteach to Build Understanding Mathematical Literacy and Vocabulary Enrichment Additional Practice enVision® STEM Activity Student's Edition eText pages Teacher's Edition Program Overview TI Calculator Files Additionally, the Answers and Solutions Application contains all the answers to every problem in the book and allows teachers to customize files to print out for students or project to a screen in the classroom.

Is there instruction so students can work independently (or with an adult at home)?		If yes, •	Describe the instruction (written, videos, animations, etc.). Understand & Apply includes practice and problem solving to build student proficiency. Conceptual Understanding examples present key math concepts that help students' develop deep understanding of lesson content. Online MathXL for School practice and enrichment engages learners with immediate feedback as they practice what they learned. Describe the work (practice, new lessons, assessments). Online practice and problem solving includes interactive support. Virtual Nerd tutorial videos for every lesson remind students of lesson content. Differentiation activities build proficiency as students work
		•	activities build proficiency as students work independently and apply their understanding. Additional practice problems encourage at-home practice. Online assessments include immediate scoring with auto-assigned differentiation. Detail the level of adult support or involvement necessary. Parents and students have anytime access to all student online components and assignments for review. Videos and interactive practice and enrichment provide guidance on lesson content and skills to support students.



Does the technology facilitate a teacher's	1	If yes,	
ability to differentiate lessons, tasks, or other	•	•	Does the technology itself differentiate
content for students?			based on student responses?
			Online Topic Readiness Assessment results
			automatically generate individualized
			Adaptive Study Plans with intervention
			lessons. Adaptive Learning offers
			personalized practice based on each
			student's areas of strength and weakness
			informed by assessments and assignments.
		•	Does it provide feedback to students
			directly as they complete assignments?
			Test name, due date, and score is provided,
			with an indication whether the test counted
			toward standards mastery. Average percent
			score on all the tests completed is
			indicated. Test questions are visible,
			including answers the students provided
			and the correct answers. Progress graph
			offers quantitative information: assignments
			completed and in-progress assignments.
		•	Does the technology provide
			recommendations to the teacher?
			Auto-generated reports show mastery on
			assessments, overall progress, and usage
			data. Teachers can assign online work and
			monitor progress for assignments. Online
			Topic Readiness Assessment results provide
			automatically generated individualized
			Adaptive Study Plans with intervention
			lessons.



		 What control does the teacher have over the content? (e.g., Can changes be made to a question's wording? Can teachers choose specific reading selections?) Teachers can customize content and assessment items. SavvasRealize offers customization by: Reorder lessons and Topics Align to district framework Access Google Classroom™ Add OpenEd resources Add Google Drive™ files
Are there tutorials, videos, or other integrated supports in the materials to help educators to understand and/or utilize the materials?		The development of enVision A G A focused on offering teachers instructional support that aligns to the Effective Mathematics Teaching Practices. Online lesson pages include questions that focus on each of the eight teaching practices and are marked by an Effective Teaching Practices (ETP) icon on the online lesson pages. Professional development videos from the enVision A G A authorship team give helpful perspective on important mathematical concepts and skills in each topic. Math Background in the online Teacher's Edition discusses the focus, coherence, and rigor in each topic. These pages support an in-depth understanding of the Common Core State Standards for Mathematics. Focus, Coherence, and Rigor in each lesson are described in the Lesson Overview to provide



		ongoing professional development all year long.
Are there tutorials, videos, or other integrated supports in the materials to help parents/guardians to understand and/or utilize the materials?	✓	If yes, • Are parent supports available in multiple languages? Specify which languages. enVision Algebra 1 is available in Spanish including the Student Edition: Algebra 1 Spanish, MathXL for School practice and enrichment and Virtual Nerd videos.
Are all of the following audiences provided access to the product as part of the core purchase? • parents/guardians • Educators (Teachers, Administrators, etc.) • Students	✓	 Is activity within the system tracked and who can see this data? Guardians/parents have access to student online resources through Savvas Realize. Directors and teachers will have an administrator account to view data across the district. Building leaders will have an administrator account to view data for their site. Students can keep track of assignments assigned, in progress, and completed. What can be viewed? Student work? Grades? Unit/lesson/assignments/readings? Savvas Realize provides real-time student and class data, including standards mastery, overall progress, and time on task. Student assignments and scores can be viewed online.



Are the materials designed to integrate with a Learning Management System (LMS)?		If y	 Are the full materials accessible outside of an LMS? Savvas Realize, our online learning management system that delivers the digital path for enVision A G A, is compatible with District LMS systems through the common web browsers used in most schools. The featured products on SavvasRealize.com are fully web-based and web-hosted. Content for the program is accessible on Chromebooks. Can they be modified once they are imported or are they static? Teachers can create assessments, access data, rearrange content, upload their own content, edit resources, and personalize learning with multimedia features based on the standards. Additionally, teachers can access Google Classroom through Savvas Realize, add OpenEd resources, and use
Does all content conform to the <u>National</u> <u>Instructional Materials Accessibility Standard</u> ?	1		online discussion boards. Savvas supports school districts in their efforts to comply with the Individuals with Disabilities Education Act (IDEA) Act of 2004 and the terms and conditions of the National Instructional Materials Access Center (NIMAC). In accordance with the IDEA, Savvas will upload any K–12 textbook or core-related student print material published after July 19, 2006, to the NIMAC in files conforming to the

		National Instructional Materials Accessibility Standard (NIMAS). Savvas routinely uploads most eligible materials at the time of the first classroom-ready printing, often before we receive a request. Authorized users can access titles in specialized formats for blind and low vision students and for students with other print disabilities. See http://www.nimac.us/. Individual titles can be located using the site's search feature. For a current list of state authorized users, see http://nimas.cast.org/about/resources/nimas_ni mac_contacts.
Is there technical support during day-to-day use?		Savvas provides all required hardware, software, system performance monitoring and maintenance routines, load balancing, system redundancy, data and physical security provisions, data storage and archiving, usage reporting and analytics, disaster recovery, business continuity, and support services. Savvas Realize support is available Monday–Friday from 7 a.m.–7 p.m. central time: Technical support representatives can be reached by phone at 800-848-9500 Online customer service including chat and email support is available at https://support.savvas.com/support/s/prek12-technical-support



	Additional on-demand training in the form of tutorials, webinars, guides, and quick tips is available at www.mysavvastraining.com.
	Savvas Realize is a cloud-based application and system updates are automatic. Most planned maintenance releases have zero downtime. If an unplanned issue with the system arises or a maintenance is planned with downtime, users will see a message upon log in.

Section 2: Technology Checklist

The following checklists are designed to give more detailed information about digital design and technical capabilities in key areas of instructional materials to support state and local decision making. This list reflects details commonly requested by those making purchasing decisions at the state or local level.

Design

Design questions address whether the materials are designed to be used digitally in an in-person environment, remote learning environment, or both. Digital design can vary, often ranging from the ability to access files that are identical to print materials online to doing tasks and assessments as part of the program. The ability to take advantage of design functionality may depend on answers to questions in other sections of the checklist such as internet capabilities, number and type of devices, etc.



* Note:

"Yes with core product" below should be used to indicate functionality in the core materials as reviewed by EdReports that are available without LMS integration.

	Check Only One				
Questions	Yes with core product	Yes with dependencies	No	Under Development	Details
Are the materials designed to be used with both digital and print components? Are there print options available for student-facing materials that could be utilized in a blended digital approach? Is the print content identical, similar, or comparable to the digital?	✓				 What are the print options? (check all that apply) Yes_ Purchase hard-copy books/workbooks No Photo copies available for purchase Yes_ Users can print at home Add any additional details. The tools and resources in the enVision A G A program are designed for print, blended, and 1:1 classrooms. Student experiences are equitable and consistent in delivery of math content. Print content is identical to digital content. Exceptions are digital-only formats, such as Virtual Nerd videos.
Is the digital design of the materials intended to replicate a textbook experience?	√				The Student Edition Realize Reader is a digital version of the print Student Edition with interactive features. It provides students with both online and offline access to program materials, includes embedded interactivities powered by Desmos and is available on a wide array of devices.



Are digital teacher guides available for the materials?		The digital Teacher's Edition and Teacher's Edition Program Overview can be accessed through Savvas Realize. They are replicas of the print versions. Are guides available to parents/guardians at home? Parents/guardians have access to all student online components. One component that works as a helpful guide is the Virtual Nerd tutorial videos for every lesson. These videos explain lesson concepts and skills. Parents/Guardians do not have access to Teacher Resources. Do teacher planning materials connect to student-facing lessons? All lessons have comprehensive teacher support, available both in print and digitally and directly connect to student materials. Guiding questions are provided to stimulate classroom discourse, incorporate math practices, prevent misconceptions, support coherence and error intervention, and analyze student work. The Topic Planner helps teachers plan a topic by providing: • Mathematics Objective, Essential Understanding,
	✓	 Vocabulary Materials STEM Projects Mathematical Modeling in 3 Acts lesson preparation

			 Standards Content ELL Suggestions Lesson Resources and Topic Resources Are there any additional costs for these resources? No.
Do the materials contain videos/animations/simulations for student learning?			Digital materials for students include the online Student's Edition eText, which is also available as a print, two-volume write-in text. The online and offline Interactive Realize Reader Student Edition includes tools for writing, bookmarking, and highlighting as well as a notebook feature for tracking notes throughout the program. An animated glossary is available to students and teachers. Every lesson in the Student Edition provides embedded interactivities powered by Desmos, online videos, adaptive practice, and interactive practice and enrichment on Savvas Realize. Virtual Nerd tutorial videos in every lesson promote conceptual understanding. Embedded digital math tools powered by Desmos are easily accessible anytime during instruction. These are native materials specific to Savvas Realize and supported by the Publisher.
Is any or all online content dependent on links that are not maintained by the publisher?		√	The use of Savvas Realize does not require links not maintained by Savvas and does not require permissions to ensure access to content. Savvas Realize is the online learning management system for enVision Mathematics. Access the digital Student Edition, Teacher's Edition, editable Teacher Resources, and a wealth of video, audio, interactive



		content, assessment, and mar Realize works with the school in and integrates with OpenEd a A full suite of personalized tead assets is embedded. Savvas Realize supports severa See system requirements: https://www.nealize.uses.the.softwal model.	nformation system (SIS) nd Google Classroom. ching and learning al operating systems. s://sforce.co/2M9G2St.
Do the materials include opportunities for online collaboration among students?		Online collaboration can take ways in enVision A G A. Each problem-based Launch activity can work collaboratively to dreath knowledge base to constitute for the problem presented (Morespond to a mathematical are (Critique & Explain), or draw good an exploration (Explore & Readiscussions can take place on created prompts and question already provided. These discugroup, whole class, or limited the Probing questions provided in help the teacher set students are learning of the lesson, presente the lesson. STEM Activities, which in collaborative math learning opporture Mathematical Modeling provide another option collaboration.	in lesson opens with a by in which students aw on their existing sider possible models odel & Discuss), to gument presented eneralizations through son). Subsequent class Realize with teacher as or with those ssions can be small o student to teacher. The Teacher's Edition up for the new ed in the next part of aclude videos, are antities, and g in 3 Acts lessons
Do the materials include built in features for student-to-teacher interaction?	√	Student-to-teacher interaction enVision A G A on Savvas Re	



		under Discuss, a variety of discussions can take place with teacher created prompts or with those already provided. These discussions can be small group, whole class, or limited to one-on-one student-to-teacher interactions. These exchanges are not limited to one question, one response, but allow for a complete conversation that is saved for future reference.
Is a 1:1 device ratio required?	✓	Group collaboration is encouraged at times, for example during problem-based learning, However, if individual accountability for lesson concepts and skills is important such as in Practice & Problem Solving or online Lesson Quizzes, then a 1:1 device ratio is necessary.
Are the assessments contained within the materials able to be securely completed by students online?		All assessments can be securely completed by students online. The assessment tools in the program include readiness tests, topic assessments, performance tasks, cumulative/benchmark, and self-assessments. Assessment tools are available in print and online to provide options. Yes, using Savvas Realize, teachers can build tests and edit existing test items.
Is data available about user sessions (e.g., timestamps, content being viewed, callbacks fired, etc)?		Daily usage reports are available through self-service reports. Support ticket reports include request and resolution. Reports (daily usage and support tickets) are available on-demand. Savvas Realize provides real-time student and class data, including standards mastery, overall progress, and time on task. • Who has access to this data? Access is role-based for analyzing student



		progress through on-demand reports at the test level, student level, or whole-class view: District Administrator Role allows access to data, student, and teacher accounts at all schools within the district. School Administrator Role allows access to data, student, and teacher accounts within his or her school. Teacher Role allows access to student accounts in his or her school and data for students enrolled in his or her classes.
Are there online professional learning supports to help teachers utilize the materials?		https://mysavvastraining.com/ My Savvas Training is a teacher and system administrator training website. Training support, materials, and resources are based on a product's specific training offerings. Additionally, Savvas Realize features access to enVision program materials, lesson videos, and professional development tools for teachers. The Teacher's Edition Program Overview supports teachers in understanding the program. An in-depth understanding of the Math Background as well as topic and lesson analysis of Focus, Coherence, and Rigor offers ongoing embedded professional development in the Teacher's Edition as well. Questions that focus on each of the eight teaching practices and Effective Teaching Practices are also included throughout. Professional development Topic Overview videos provide help on important mathematics concepts and skills.



Are there parent/guardian resources available for school systems to utilize: • For when there is in-person instruction? • For when there is hybrid instruction? • For creating continued learning plans for distance learning schedules?		The digital enVision A G A lesson is particularly parent/guardian friendly. With the assignment of the Interactive Student Edition, students digitally move through each step of the lesson in the correct order. Lesson guidance is available through a number of different MathXL for School practice and enrichment options: Practice and Problem Solving Mixed Review Reteach to Build Understanding Additional Practice Enrichment Lesson guidance continues with Adaptive Practice powered by Knewton, and Virtual Nerd tutorial videos. Assessments offer immediate feedback to students on missed problems as well as automatically prescribed intervention. Additionally, SavvasRealize offers extensive help at point-of-use for both guardians and students. Access both "Help for this page" and Program Training with one click. Savvas offers comprehensive distance learning resources and recommendations for enVision Mathematics through MySavvasTraining.com

Learning Management Systems	Blackboard	Canvas	Eduphoria	Google Classroom	ItsLearning	Moodle	Schoology	Other: Please list below
Are the materials configured to work with one or more learning management	Х	Х	Х	Х	Х	x	x	



systems? Check all that				
apply.				

Savvas Realize is an IMS certifiedLTI 1.1 thin common cartridge provider and can provide content interoperability with most third party learning management systems including Blackboard, Canvas, Eduphoira, ItsLearning, Moodle and Schoology. We also offer an IMS Certified LTI-Advantge tool that can be used to generate a la carte deeplinks to our content from within your LTI-Advantage compatible LMS

Savvas Realize also offers a tight integration with Google Classroom, where Google Classroom classes can be imported into Realize, and conversely Realize assignments and assignment grades can be shared back to Google Classroom.

System Access

System access questions address how users access the digital materials and what kind of logins/passwords are accepted/supported/required.

* Note:

"Yes with core product" below should be used to indicate functionality in the core materials as reviewed by EdReports that are available without LMS integration.

	Check Only One				
Questions	Yes with core product	Yes with dependencies	No	Under Development	Details
Is single sign-on supported?	X				Yes, our Easybridge Plus solution supports SAML SSO workflows.



Can the platform manage staff assigned to multiple schools with a single sign-on?		X		If a district implements rostering through Easybridge Plus or Auto, the district can add Easybridge to a Clever portal
Can co-teachers be assigned to multiple classes?		X		Yes, if a district implements rostering through Easybridge Plus or Auto. Rosters and role assignment is managed by the school/district level administrator.
Can students who move between teachers or schools using the same materials be re-assigned without losing their work/progress?			X	
Can the platform provide user accounts for staff members (principals and other admin) who are not assigned students?	X			Principals and other admin can be designated as District Administrators and/or School Administrators. Persons in the District Administrator role have access to teacher and student accounts, classes and student progress data within their district. Persons in the school Administrator role have access to teacher and student accounts, classes and student progress data within their school. This is part of a standard contract.
Can passwords be reset without assistance from trained IT staff?	X			The customer is not able to disable this feature. Students, teachers and staff who have accounts can all use the password reset feature.
When working offline, does the product automatically sync when a connection is re-established?	X			

Technical Support

Technical Support questions are designed to help users understand what assistance to expect. These details are important to consider alongside local capacity for devices, networks, and use. Considering what level of independence users will have alongside these criteria can help schools and districts reflect on their needs for support.



* Note:

"Yes with core product" below should be used to indicate functionality in the core materials as reviewed by EdReports that are available without LMS integration.

	С	Check Only One			
Technical Support	Yes with core product	Yes with dependencies	No	Under Development	Details
Is technical support provided to districts during initial set-up and deployment?	X				The Savvas Resource Deployment office will work with the district to deploy the teams and our Delivery Directors will help to manage the implementation and training.
Is technical support provided during the duration of the contract?	X				Savvas Realize support is available Monday–Friday from 7 a.m.–7 p.m. central time: Technical support representatives for teachers, students, and parents can be reached by phone at 800.234.5832. Online customer service is available at https://support.savvas.com/support/s/prek12-technical-support Additional on-demand training in the form of tutorials, webinars, guides, and quick tips is available at www.mysavvastraining.com Savvas Realize has a Help section under the user profile for students and teachers. Information includes using and understanding the various capabilities and functions of our online learning management platform.



If utilizing a free or trial version, is technical support provided?	X			Trial users can work with their Savvas Account Representative with any issues they encounter.
			(\ <u>\</u>	Savvas Poolize has a Help section under the user.
Are there self-service supports for troubleshooting?	X		ķ i c	Savvas Realize has a Help section under the user profile for students and teachers. Information includes using and understanding the various capabilities and functions of our online learning management platform.
Does technical support include planning for emergency access and district support?	Χ			

Compatibility

Compatibility questions address technical compatibility specifications. It is designed to help users understand how the materials will look and operate on various devices. These details are important to consider alongside local capacity for devices, networks, and use. Understanding what devices function best can help determine users' needs for district device or technical support.

* Note:

"Yes with core product" below should be used to indicate functionality in the core materials as reviewed by EdReports that are available without LMS integration.

Questions		Details		
	Check Only One	Beland		



	Yes with core product	Yes with dependenciest	No	Under Development	
Does the product have a native mobile application?	Х				Savvas Realize is a cloud deployed application accessible on most modern browsers. We offer a Realize Reader app to provide teachers and students with eText access.
Is the product browser-based?	Χ				
Does the product use responsive design for rendering on smartphones?				x	Use of Savvas Realize on a smart phone is not officially supported, but Realize and Realize Reader will operate in other, untested combinations of operating systems and browsers. By designating officially-supported operating systems and browsers, Savvas is able to ensure an optimal user experience.
Does the product use responsive design for rendering on tablet devices?	Х				
Does the product use responsive design for rendering on laptop devices?	Χ				
Does the product use responsive design for rendering on desktop devices?	X				
Are all users (students/teachers/staff/admin/parents) permitted to use the product on more than one device (e.g. computer at school and a laptop at home or a smartphone and a laptop)?	Х				No additional downloads or licenses are needed.

Device Type de	Nark box if evice is operating	Newest operating	Details Indicate if the materials are designed for a specific device type or if they are generally compatible.
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		system/version supported	system/version supported	
Windows	Х	Windows 7	Windows 10	Device agnostic
Linux				
Windows Tablet				
Apple Laptop/Desktop	X	Mac OS 10	Mac OS 10.13	Device agnostic
iPhone				Use of Savvas Realize on a smart phone is not officially supported, but Realize and Realize Reader will operate in other, untested combinations of operating systems and browsers. By designating officially-supported operating systems and browsers, Savvas is able to ensure an optimal user experience.
iPad	Х	iPad OS 12.4.5	iPad OS 13.3.1	Device agnostic
Android Phone				Use of Savvas Realize on a smart phone is not officially supported, but Realize and Realize Reader will operate in other, untested combinations of operating systems and browsers. By designating officially-supported operating systems and browsers, Savvas is able to ensure an optimal user experience.
Android Tablet	Х	Android 5.0	Android 5.0	Large tablet over 768 DP
Chromebook/Chrome OS	Х	Chrome OS 77	Chrome OS 77	Device Agnostic
Amazon Fire OS				
Other E-Reader				
Interactive Whiteboard	Χ			

Browser	Operating System
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	Apple		Wind	lows				
	Check if browser is compatible	Oldest version supported	Newest version supported	Oldest version supported	Newest version supported	Linux	Chrome O\$	N/A
Chrome	X			Chrome 80	Chrome 80		Chrome 80	
Firefox	Х			Firefox 73	Firefox 74			
Safari	Х	Safari 11	Safari 11					
Edge (formerly Internet Explorer)	X			Edge 18	Edge 18			
Internet Explorer								
Other:								

Additional Notes: The Realize and Realize Reader Web system requirements include the latest versions of Google™ Chrome™, Microsoft Edge®, Mozilla® Firefox®, and Apple® Safari®. By designating officially-supported operating systems and browsers, Savvas is able to ensure an optimal user experience; however, Realize and Realize Reader will operate in other, untested combinations of operating systems and browsers.

Accessibility

Curricula with digital capabilities integrate accessible supports in a variety of ways. Accessibility questions pertain specifically to diverse learners who may need specific supports to be able to successfully interact with materials.

Questions	Check Only One	Details
	Check Only One	

	Yes with core product	Yes with dependencies	No	Under Development	
Screen Readers	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Screen Magnification Software	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Text Readers	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Adjustable Print Size	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Speech Input Software	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Header Point Devices	X				Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.



Motion/Eye Tracking Devices	Х			Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Single Switch Entry Devices	X			Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Braille Readers/ Display Devices	X			Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
Closed Captioning	Χ			
Alternative Input Devices	Х			Following Web Accessibility Guidelines enables users to access digital content with their preferred method of AT or "user agent" such as preferred browsers or media players.
High Color Contrast Display Options			Χ	
Translation of Text to Other Languages		Χ		
Bilingual Dictionaries available for students	Χ			
Are there required accessories (headsets, speakers)?		Χ		
Multiple Playback of audio/video	Χ			

Can students adjust the speed of audio/video playback?	Χ		
Are these accessibility supports able to be turned on/off?		Х	
Does all browser-based technology satisfy the Web Content Accessibility Guidelines or VPAT ?		X	

Additional Technology Specifications

Data Security and Privacy

Data Security and Privacy questions address how student data storage, disposal, and adherence to privacy laws are addressed. If applicable, privacy reports and/or certificates can be found next to the respective indicator.

Questions		k Only	y One	
		No	Under Development	Details
Data Security: Are data elements encrypted at rest, i.e. in a database or file system?	Χ			AE 256 at rest / SSL/TSL in transmission
Data Security: Do the materials refer students to video, content, and other online sources that are not native to the materials?	X			Some video content is embedded and part of the native product. Additionally, Realize utilizes OpenEd Resources search engine for teachers. OpenEd is a vetted, safe search engine for learning. The system is closed.
Data Security: Does the end-user licensing agreement allow customers to scrape data from the product?	Χ			Student data can be exported by teachers and administrators.
Privacy: Is personally-identifying student data provided to, generated by, or stored in any systems used by the product?	X			Required PII includes: Student first name, last name, student ID (if provided). Teacher name and email. Students' assessment results and other student-generated content may be collected.



Privacy: Does the product/vendor make their student privacy policy publicly available?	Х		https://www.savvasrealize.com/privacy/corporate/privacy/learning-services-privacy-policy.html
Privacy: Does the product conform with FERPA regulations (e.g., allows districts to maintain direct control of the student record, implements permissions to prevent unnecessary disclosures, etc.)?	X		
Privacy: Has a third-party evaluated the product for FERPA compliance?		Х	Savvas Realize Privacy Policy can be found here: https://www.savvasrealize.com/privacy/corporate/privacy/learning-services-privacy-policy.html
Privacy: Does the product allow registration or data collection from children under the age of 13?	X		We do not have the Safe Harbor Certificate. COPPA permissions are automatically granted by our District customers under FERPA Additional information can be found in the Savvas Realize User Agreement: https://www.savvasrealize.com/userAgreement.html

Installation

Feature/Requirement/Specification		ck Onl	y One	
		No	Under Development	Details
Is the product downloaded to individual devices: one-time internet connection required?		x		Cloud based solution
Is the product installed on individual computers (from CD-ROM/DVD, flash drive, etc.): no internet connection required?		X		



Is the product installed on LAN/WAN (school or district server): no internet connection required for teachers/students after installation?		X	
Required server configuration. Do network admins need to ensure a specific set of domains are white listed to allow the internet traffic to those endpoints?	X		Here is a list and support information for URLS necessary to access minimum Savvas Realize functionality: https://pearsonnacommunity.force.com/support/s/article/Realize-Permitted-URLs-Whitelist
Does the product support deployment through Mobile Device Management (MDM) systems?	X		If yes, • The Realize Reader app is available in the Apple App store, Chrome Web store and Windows Microsoft store. Any MDM that is compatible with apps from these locations can be used by a district. Identify which systems are compatible.
Does the product provide a detailed schedule of updates that minimizes access interruption?	X		Feature updates are scheduled approximately quarterly throughout the year and most require no downtime. In the instance of planned downtime, users are notified via in app message.
Does the login authentication use district protocols to establish unique and memorable usernames and passwords?	X		Usernames and passwords are generated by the district.
Is there an option for concurrent user licensing?		Χ	Digital licenses are issued on a per student seat basis.

Standards Compliance/Certification	Check all that apply	Details
SIF		If checked, include where customers can verify this information.
CEDS		If checked, include where customers can verify this information.



EDUPUB		If checked, include where customers can verify this information.
Ed-Fi (SIS/ODS)		If checked, include where customers can verify this information.
Ed-Fi (Assessments)		If checked, include where customers can verify this information.
MS Global (Competencies and Academic Standards Exchange)	X	https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-formerly-pearson-realize
IMS Global (Comprehensive Learner Record)		If checked, include where customers can verify this information.
IMS Global (Open Badges)		If checked, include where customers can verify this information.
IMS Global (One Roster)	X	https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-formerly-pearson-realize
IMS Global (Caliper Analytics)	X	https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-formerly-pearson-realize
IMS Global (Question and Test Interoperability (QTI))	X	https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-formerly-pearson-realize
IMS Global (Learning Tools Interoperability (LTI))	X	V 1.3 https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-lti-v201-formerly-pearson-k-12-learning
IMS Global (LTI Advantage)	X	https://site.imsglobal.org/certifications/savvas-learning-company/savvas-realize-lti-v201-formerly-pearson-k-12-learning
IMS Global (Common Cartridge)	X	Thin Common Cartridge provider. https://site.imsglobal.org/certifications/savvas-learning-company
IMS Global (Lite Common Cartridge)	X	Thin Common Cartridge provider. https://site.imsglobal.org/certifications/savvas-learning-company
IMS Global (Open Video)		If checked, include where customers can verify this information.
Other:		If checked, list and include where customers can verify this information.

Implementation and Scalability	Yes/No or Value
,	100,110



What is the average page load time?	We work towards the industry standard 3 seconds, but that is dependent on the user's connection.
What is the required bandwidth per user?	A bandwidth speed of 1 Mbps per user is recommended for optimal performance on all Realize and Realize Reader apps.
Are results of stress tests provided to customers?	No, but internal stress testing is performed.
Is a disaster recovery plan for data provided to customers?	Our systems are setup in a manner which will automatically fail over to another data center, within minutes, if any critical metrics are triggered, such as a system coming offline unexpectedly.
Are customers provided with a standardized implementation plan to ensure a successful rollout?	The Savvas Resource Deployment office will work with the Account General Manager to deploy the teams, and our Delivery Directors will help to manage the implementation and training.
Does the service level agreement include uptime guarantees of at least 95% excluding planned maintenance/down-times?	Yes
Does the product require a VPN for off site access?	No

