



For nearly two centuries, Houghton Mifflin Harcourt has been—and continues to be—committed to creating quality, pedagogically sound content. HMH Learning Architects in our Math, Science and Humanities studios are passionate about building curriculum that is rooted in the latest research, is grade-level appropriate, meets standards, and contains appropriate language, images and instructional strategies. We believe that dynamic, reliable and flexible classroom resources create learning environments that empower students, educators and their families.

HMH's *Literacy by Design* is one of these programs – it has a proven track record and we remain confident in its ability to deliver the highest-quality literacy tools to younger readers:

- *Literacy by Design* ©2013 is an effective balanced literacy program with integrated reading and writing instruction designed to work together through the gradual release of responsibility model. This model ensures that students receive “just right” scaffolded instruction tailored to their individual needs and are supported every step of the way toward independence. In addition, to bolster student success, *Literacy by Design* provides a wide range of leveled texts along with diagnostic assessments, to exactly match each student’s abilities and interests.
- The instructional architecture of *Literacy by Design* evolved from its predecessor, *Rigby Literacy*, and the instructional effectiveness of that program provided a solid foundation for evaluating the efficacy of *Literacy by Design*. Several studies have revealed that students using *Literacy by Design* demonstrate significant improvement on standardized tests and state assessments. An independent review of student achievement in three states by Educational Research Institute of America found that schools using *Literacy by Design* witnessed marked improvement in the percentage of students rated as proficient/above, exceeding statewide changes.
- The design of *Literacy by Design* was informed by rigorous academic and scholarly work that identified the most effective instructional practices associated with improving student achievement (Marzano, Pickering, & Pollock, 2001). *Literacy by Design* was created with these strategies in mind because of their positive and immediate impact on academic performance. The latest research base is available upon request.

HMH is committed to supporting teachers, schools, and districts with Professional Services from the point of initial program implementation and beyond. Our mission is to further the goals of the districts we serve, and we do this through a strong and established cadre of dedicated consultants ready to help districts of every size.

*Literacy by Design* works, and we are proud of the impact that this program makes in classrooms each and every day.