

# EdReports Science of Reading Snapshots: Scoring Guide

## Contents

<b>Preamble</b>	1
<b>Materials format - Core: Comprehensive</b>	2
Report release years - 2021–present	2
Report release years - 2016–2020	4
<b>Materials format - Core: No Foundational Skills</b>	6
Report release years - 2021–present	6
Report release years - 2016–2020	7
<b>Materials format - Supplemental: Foundational Skills Only</b>	8
Report release years - 2019–2023	8

## Preamble

EdReports provides a [Science of Reading Snapshot](#) for each of our [K–5 English language arts \(ELA\) reports](#). The scores shown in each Snapshot are aggregated from different indicators across [EdReports’ ELA review tools](#). The total points available for each science of reading component depends on 1) [the format of the materials](#) and 2) the version of our review tools used for the review. The tables below show the indicators that comprise the scores for each combination of materials format and review tool version.

Both Core: Comprehensive and Core: No Foundational Skills materials reviewed between 2016–2020 use our [v1.0 review tools](#); those reviewed from 2021 onward use our v1.5 review tools. Foundational Skills Supplements reviewed between 2019–2023 use our v1.0 review tools; those reviewed from 2024 onward will use new, revised tool versions. The relevant review tools are linked in each table.

**Materials format - Core: Comprehensive**  
**Report release years - 2021–present**

Component	Grade:	K	1	2	3	4	5	6	7	8	
	Review Tool version:	<a href="#">K–2, v1.5</a>			<a href="#">3–8, v1.5</a>						
	Indicator	Available points									
Phonemic Awareness	1n.i	2	2	2	Not claimed						
	1n.ii	2	2	Not scored							
	1r	4	4	4							
	Max available points:	<b>8</b>	<b>8</b>	<b>6</b>							
Phonics	K–2: 1n.i	2	2	2	Not applicable (K–2 indicators)			Not claimed			
	K–2: 1n.iii	2	2	2							
	K–2: 1n.iv	Not scored		2							
	K–2: 1r	4	4	4							
	3–5: 1n	Not applicable (3–5 indicators)			4	4	4				
	3–5: 1o	Not applicable (3–5 indicators)			2	2	2				
	Max available points:	<b>8</b>	<b>8</b>	<b>10</b>	<b>6</b>	<b>6</b>	<b>6</b>				
Fluency	1p	4	4	4	2	2	2	Not claimed			
	1r	4	4	4	Not scored						
	Max available points:	<b>8</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>2</b>				
Vocabulary	1m	2	2	2	2	2	2	4	4	4	
	Max available points:	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>4</b>	

**Materials format - Core: Comprehensive**  
**Report release years - 2021–present (continued)**

Component	Grade:	K	1	2	3	4	5	6	7	8	
	Review Tool version:	<a href="#">K–2, v1.5</a>			<a href="#">3–8, v1.5</a>						
	Indicator	Available points									
Comprehension	1f	2	2	2	2	2	2	2	2	2	
	1h	2	2	2	2	2	2	2	2	2	
	1i	2	2	2	2	2	2	2	2	2	
	1j	2	2	2	2	2	2	2	2	2	
	1k	2	2	2	2	2	2	2	2	2	
	2b	4	4	4	4	4	4	4	4	4	
	2c	4	4	4	4	4	4	4	4	4	
	2d	4	4	4	4	4	4	4	4	4	
	2f	4	4	4	4	4	4	4	4	4	
	2g	4	4	4	4	4	4	4	4	4	
	<i>Max available points:</i>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>

**Materials format - Core: Comprehensive**  
**Report release years - 2016–2020**

Component	Grade:	K	1	2	3	4	5	6	7	8	
	Review Tool version:	<a href="#">K–2, v1.0</a>			<a href="#">3–8, v1.0</a>						
	Indicator	Available points									
Phonemic Awareness	1o	4	4	4	Not claimed						
	1s	4	4	4							
	Max available points:	<b>8</b>	<b>8</b>	<b>8</b>							
Phonics	1o	4	4	4	2	2	2	Not claimed			
	1s	4	4	4	Not scored						
	Max available points:	<b>8</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>2</b>				
Fluency	1q	4	4	4	2	2	2	Not claimed			
	1s	4	4	4	Not scored						
	Max available points:	<b>8</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>2</b>				
Vocabulary	2e	4	4	4	4	4	4	4	4	4	
	Max available points:	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	

## Materials format - Core: Comprehensive

### Report release years - 2016–2020 (continued)

Component	Grade:	K	1	2	3	4	5	6	7	8	
	Review Tool version:	<a href="#">K–2, v1.0</a>			<a href="#">3–8, v1.0</a>						
	Indicator	Available points									
Comprehension	1g	2	2	2	2	2	2	2	2	2	
	1h	2	2	2	2	2	2	2	2	2	
	1j	2	2	2	2	2	2	2	2	2	
	1k	2	2	2	2	2	2	2	2	2	
	1l	2	2	2	2	2	2	2	2	2	
	1m	2	2	2	2	2	2	2	2	2	
	2b	4	4	4	4	4	4	4	4	4	
	2c	4	4	4	4	4	4	4	4	4	
	2d	4	4	4	4	4	4	4	4	4	
	2g	4	4	4	4	4	4	4	4	4	
	3k	2	2	2	2	2	2	2	2	2	
	<i>Max available points:</i>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>

## Materials format - Core: No Foundational Skills

### Report release years - 2021–present

Component	Grade:	K	1	2
	Review Tool version:	<a href="#">K–2 (no foundational skills), v1.5</a>		
	Indicator	Available points		
Phonemic Awareness	None	Not claimed		
Phonics	None			
Fluency	None			
Vocabulary	1m	2	2	2
	<i>Max available points:</i>	<b>2</b>	<b>2</b>	<b>2</b>
Comprehension	1f	2	2	2
	1h	2	2	2
	1i	2	2	2
	1j	2	2	2
	1k	2	2	2
	2b	4	4	4
	2c	4	4	4
	2d	4	4	4
	2f	4	4	4
	2g	4	4	4
	<i>Max available points:</i>	<b>30</b>	<b>30</b>	<b>30</b>

**Materials format - Core: No Foundational Skills**  
**Report release years - 2016–2020**

Component	Grade:	K	1	2
	Review Tool version:	<a href="#">K–2 (no foundational skills), v1.0</a>		
Indicator	Available points			
Phonemic Awareness	None	Not claimed		
Phonics	None			
Fluency	None			
Vocabulary	2e	4	4	4
	Max available points:	<b>4</b>	<b>4</b>	<b>4</b>
Comprehension	1g	2	2	2
	1h	2	2	2
	1j	2	2	2
	1k	2	2	2
	1l	2	2	2
	1m	2	2	2
	2b	4	4	4
	2c	4	4	4
	2d	4	4	4
	2g	4	4	4
	3k	2	2	2
	Max available points:	<b>30</b>	<b>30</b>	<b>30</b>

**Materials format - Supplemental: Foundational Skills Only**  
**Report release years - 2019–2023**

Component	Grade:	K	1	2
	Review Tool version:	<a href="#">Foundational skills, v1.0</a>		
	Indicator	Available points		
Phonemic Awareness	1c	4	4	<i>Not scored</i>
	1d	4	4	
	1e	4	4	
	<i>Max available points:</i>	<b>12</b>	<b>12</b>	
Phonics	1f	4	4	4
	1g	4	4	4
	1h	4	4	4
	1i	4	4	4
	1j	4	4	4
	<i>Max available points:</i>	<b>20</b>	<b>20</b>	<b>20</b>
Fluency	1n	4	4	<i>Not scored</i>
	1o	<i>Not scored</i>	4	4
	1p		4	4
	1q	4	4	4
	<i>Max available points:</i>	<b>8</b>	<b>16</b>	<b>12</b>
Vocabulary	<i>None</i>	<i>Not claimed</i>		
Comprehension	<i>None</i>			